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ABSTRACT

This book has been designed to fit a variety of curriculum arrangements: to use as the core text for teachers, to teach the assessment unit in courses in educational psychology, or to teach the assessment component of integrated methods courses. The following chapters are included: (1) "The Classroom as an Assessment Environment"; (2) "Learning about Pupils: Sizing-Up Assessment"; (3) "Assessment in Planning and Delivering Instruction"; (4) "Formal Assessment: Teacher-Made and Textbook Tests"; (5) "Performance Assessment"; (6) "Grading Pupil Performance"; and (7) "Standardized Achievement Tests." New coverage in this edition includes the chapter on sizing-up assessments, teacher assessments made early in the school year to learn about and organize the classroom and expanded coverage of students with disabilities. There are increased links between objectives and types of instruction and an updated look at performance assessment. Two appendixes contain a discussion of standards for teacher competence in assessment of students and a list of helpful Web sites related to assessment. Each chapter contains references. (Contains 26 figures and 46 tables.) (SLD)

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